2009 JUN 17 PM 4: 32

OFFICE WELT WINGINIA SECRETARY OF STATE

WEST VIRGINIA LEGISLATURE

FIRST EXTRAORDINARY SESSION, 2009

ENROLLED

House Bill No. 109

(By Mr. Speaker, Mr. Thompson, and Delegate Armstead) [By Request of the Executive]



Passed June 2, 2009

In Effect July 1, 2009

ENROLLED



2009 JUN 17 PM 4: 32

H. B. 109

OFFICE V.EST VIRGINA SECRETARY OF STATE

(BY MR. SPEAKER, MR. THOMPSON, AND DELEGATE ARMSTEAD) [BY REQUEST OF THE EXECUTIVE]

[Passed June 2, 2009; in effect July 1, 2009.]

AN ACT to amend the Code of West Virginia, 1931, as amended, by adding thereto a new article, designated §18-5B-1, §18-5B-2, §18-5B-3, §18-5B-4, §18-5B-5, §18-5B-6, §18-5B-7, §18-5B-8 and §18-5B-9, all relating to school innovation zones; setting forth legislative findings, intent and purpose; authorizing state board to designate school innovation zones in schools, groups of schools and departments or subdivisions of a school or schools; establishing an application, plan review, approval and amendment process; authorizing exceptions to certain policies, rules, interpretations and statutes; providing for approval of the innovation zone plan by certain employees of a school; providing for revocation of designation and plan approval; requiring annual report by the state board; designating the order in which the state board must consider applications; providing for the voluntary transfer of employees; authorizing teacher job postings that exceed certain qualifications and requirements; providing that a state institution of higher education may establish a school designated as an innovation zone and that such school may not receive certain funds; providing the procedure in which a state institution of higher education may apply for and establish an innovation zone school; providing for the approval mechanism for an innovation zone school established by a state institution of higher education by the county board and state board; and authorizing the State Board of Education to promulgate rules and emergency rules.

Be it enacted by the Legislature of West Virginia:

That the Code of West Virginia, 1931, as amended, be amended by adding thereto a new article, designated §18-5B-1, §18-5B-2, §18-5B-3, §18-5B-4, §18-5B-5, §18-5B-6, §18-5B-7, §18-5B-8 and §18-5B-9, all to read as follows:

ARTICLE 5B. SCHOOL INNOVATION ZONES ACT.

§18-5B-1. Title.

- 1 This article shall be known as the "School Innovation
- 2 Zones Act".

§18-5B-2. Legislative findings and purpose.

1 (a) *Legislative findings.* -- The Legislature finds that:

2 (1) Decades of school improvement literature 3 substantiate that schools where the principal uses a 4 collaborative and distributed approach to leadership and 5 where the teachers have a unity of purpose, operate in a 6 cohesive learning-centered culture and implement consistent, 7 pervasive and research-based approaches to learning, can and 8 do improve student learning;

9 (2) As in all enterprises, rules are established in public
10 education to manage the resources efficiently, allot time
11 among the activities and processes required and ensure

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attention to the goals mandated, but rules, by their nature,
also limit the flexibility of professional educators to engage
in those activities and implement those approaches that may
best improve the learning of their students for the twenty-first
century;

17 (3) Allowing individual schools to seek and receive exceptions from certain statutes, policies, rules and 18 19 interpretations through the creation of school innovation 20 zones will provide them greater control over important 21 educational factors that impact student achievement, such as 22 curriculum, personnel, organization of the school day, 23 organization of the school year, technology utilization and 24 the delivery of educational services to improve student 25 learning; and

(4) Providing greater flexibility at innovation zone
schools will enable school-level, professional educators to
exercise more fully their professional judgment to improve
student learning for the twenty-first century by instituting
creative and innovative practices.

31 (b) *Intent and purpose.* — The intent and purpose of this
32 article is to:

33 (1) Provide for the establishment of school innovation34 zones to improve educational performance;

35 (2) Provide principals and teachers at schools approved
36 as innovation zones with greater flexibility and control to
37 meet the needs of a diverse population of students by
38 removing certain policy, rule, interpretive and statutory
39 constraints;

40 (3) Provide a testing ground for innovative educational
41 reform programs and initiatives to be applied on an
42 individual school level;

43 (4) Provide information regarding the effects of specific44 innovations and policies on student achievement;

45 (5) Document educational strategies that enhance46 student success; and

47 (6) Increase the accountability of the state's public
48 schools for student achievement as measured by the state
49 assessment programs and local assessment processes
50 identified by the schools.

§18-5B-3. School innovation zones; application for designation; state board rule.

(a) A school, a group of schools, a subdivision or
 department of a group of schools, or a subdivision or
 department of a school may be designated as an innovation
 zone in accordance with this article.

5 (b) The state board shall promulgate a rule, including an 6 emergency rule if necessary, in accordance with article three-7 b, chapter twenty-nine-a of this code to implement the 8 provisions of this article. The rule shall include provisions 9 for at least the following:

(1) A process for a school, a group of schools, a
subdivision or department of a group of schools or a
subdivision or department of a school to apply for
designation as an innovation zone that encompasses at least
the following:

15 (A) The manner, time and process for the submission ofan innovation zone application;

17 (B) The contents of the application, which must include18 a general description of the innovations the school or schools

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19 seek to institute and an estimation of the employees who may

20 be affected by the implementation of the innovations; and

21 (C) Factors to be considered by the state board when
22 evaluating an application, which shall include, but are not
23 limited to, the following factors:

(i) The level of staff commitment to apply for designation
as an innovation zone as determined by a vote by secret
ballot at a special meeting of employees eligible to vote on
the plan, as provided in section six of this article;

(ii) Support from parents, students, the county board of
education, the local school improvement council and school
business partners; and

31 (iii) The potential for an applicant to be successful as an32 innovation zone; and

33 (2) Standards for the state board to review applications
34 for designation as innovation zones and to make
35 determinations on the designation of innovation zones.

36 (c) The state board shall review innovation zone
37 applications in accordance with the standards adopted by the
38 board and shall determine whether to designate the applicant
39 as an innovation zone. The state board shall notify an
40 applicant of the board's determination within sixty days of
41 receipt of an innovation zone application.

When initially designating innovation zones after the enactment of this article by the first extraordinary session of the 2009 Legislature, the state board shall consider applicants for designation in the following order: (1) A school and groups of schools; (2) a group of schools seeking designation across the same subdivision or department of the schools; and 48 (3) a school seeking designation of a subdivision or a49 department.

§18-5B-4. Innovation zones; required plans; plan approval; state board rule.

(a) The rule promulgated by the state board pursuant to
 section three of this article also shall include at least the
 following:

4 (1) Each school, group of schools, subdivision or 5 department of a group of schools or subdivision or 6 department of a school designated as an innovation zone or 7 seeking designation as an innovation zone in accordance with 8 this article shall develop an innovation zone plan;

9 (2) The innovation zone plan shall contain:

(A) A description of the programs, policies or initiatives
the school, group of schools, subdivision or department of a
group of schools or subdivision or department of a school
intends to implement as an innovative strategy to improve
student learning if the plan is approved in accordance with
section five of this article;

16 (B) A list of all county and state board rules, policies and 17 interpretations, and all statutes, if any, identified as 18 prohibiting or constraining the implementation of the plan, 19 including an explanation of the specific exceptions to the 20 rules, policies and interpretations and statutes required for 21 plan implementation. A school, a group of schools, a 22 subdivision or department of a group of schools or a 23 subdivision or department of a school may not request an 24 exception nor may an exception be granted from any of the 25 following:

26 (i) An assessment program administered by the West27 Virginia Department of Education;

(ii) Any provision of law or policy required by the No
Child Left Behind Act of 2001, Public Law No. 107-110 or
other federal law; and

31 (iii) Section seven, article two and sections seven-a,
32 seven-b, eight and eight-b, article four, chapter eighteen-a of
33 this code, except as provided in section eight of this article;
34 and

35 (C) Any other information the state board requires.

36 (3) The innovation zone plan may include:

(A) An emphasis in the early childhood through 37 38 intermediate grade levels on ensuring that each student is 39 prepared fully at each grade level, including additional 40 intervention strategies at grade levels three and eight to 41 reinforce the preparation of students who are not prepared 42 fully for promotion, or an emphasis in the secondary grade 43 levels on ensuring that each student is prepared fully for 44 college or other post-secondary education, as applicable for 45 the school; and

46 (B) An emphasis on innovative strategies that allows
47 academically advanced students to pursue academic learning
48 above grade level or not available through the normal
49 curriculum at the school.

50 (b) Each school, group of schools, subdivision or 51 department of a group of schools or subdivision or 52 department of a school designated or seeking designation as 53 an innovation zone shall submit its innovation zone plan to 54 the school's employees, the county superintendent and county board having jurisdiction over the school, the state
board, and the state superintendent in accordance with
section five of this article.

§18-5B-5. Approval of innovation zone plans; waiver of statutes, policies, rules or interpretations.

(a) Each school, group of schools, subdivision or
 department of a group of schools or subdivision or
 department of a school designated or seeking designation as
 an innovation zone shall:

5 (1) Submit its innovation zone plan to each employee 6 regularly employed at the school if the employee's primary 7 job duties would be affected by the implementation of the 8 plan. An innovation zone plan is approved by school 9 employees when approved by a vote by secret ballot as 10 provided in section six of this article;

(2) Submit its innovation zone plan as approved by vote
of school employees to the county superintendent and board
for review. The county board shall within sixty days of
receipt of the plan review the plan and with recommendations
from the county superintendent report its support or concerns,
or both, and return the plan and report to the school principal,
faculty senate and local school improvement council; and

18 (3) Submit its innovation zone plan as approved by vote 19 of the school employees eligible to vote on the plan along 20 with the report of the county board to the state board and 21 state superintendent for review. The county board shall be 22 given an opportunity to present its concerns with the plan, if 23 any, to the state board during its review. Except as provided 24 in subsection (c) of this section, the state board and state 25 superintendent shall approve or disapprove the plan within 26 sixty days of receipt, subject to the following:

(A) No exceptions to county or state board rules, policies
or interpretations are granted unless both the state
superintendent and the state board approve the plan at least
conditionally pursuant to subsections (b) and (c) of this
section; and

32 (B) If the plan is disapproved, the state superintendent, 33 the state board or both, as applicable, shall communicate the 34 reasons for the disapproval to the school, the group of 35 schools, the subdivision or department of a group of schools 36 or the subdivision or department of a school and shall make 37 recommendations for improving the plan. The school, the 38 group of schools, the subdivision or department of a group of 39 schools or the subdivision or department of a school may 40 amend the plan pursuant to subsection (d) of this section.

(b) Upon the approval of an innovation zone plan by the
state board and state superintendent, all exceptions to county
and state board rules, policies and interpretations listed
within the plan are granted, subject to the limitations
contained in subdivision (B), subparagraph (2), subsection (a)
of section four of this article.

47 (c) If an innovation zone plan, or a part thereof, may not 48 be implemented unless an exception to a statute is granted by 49 Act of the Legislature, the state board and state 50 superintendent may approve the plan, or the part thereof, only 51 upon the condition that the Legislature acts to grant the 52 exception. If the state board and state superintendent approve 53 a plan on that condition, the state board and state 54 superintendent shall submit the plan with the request for an 55 exception to a statute, along with supporting reasons, to the 56 Legislative Oversight Commission on Education 57 Accountability. The commission shall review the plan and 58 exemption request and make a recommendation to the 59 Legislature regarding the exception requested.

60 (d) The rule promulgated by the state board pursuant to 61 section three of this article shall include a process for 62 amending or revising an innovation zone plan. The process 63 shall require that any amendments or revisions to an 64 innovation zone plan are subject to the approval requirements 65 of subsection (a) of this section.

§18-5B-6. Employee approval of innovation plan application and plan; transfer of employees.

(a) An employee shall be eligible to vote in accordance 1 2 with the provisions of this section if: (1) The employee is 3 regularly employed at the school; and (2) the employee's 4 primary job duties will be affected by the implementation of 5 the innovation zone plan. The panel created in subsection (c) of this section and the principal shall determine which 6 7 employees are eligible to vote in accordance with this 8 subsection. No employee may be eligible to vote unless both 9 the panel and the principal determine that the employee is eligible to vote. 10

(b) A secret ballot vote at a special meeting of all
employees regularly employed at the school who are eligible
to vote in accordance with this section shall be conducted to
determine the following:

(1) The level of employee commitment to apply for
designation as an innovation zone in accordance with section
three of this article; and

18 (2) The approval of an innovation zone plan as required19 by section five of this article.

20 (c) A panel consisting of the elected officers of the
21 faculty senate of the school or schools, one representative of
22 the service personnel employed at the school and three parent

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members appointed by the local school improvement council 23 24 shall call the meeting required in subsection (b) of this 25 section, conduct the votes and certify the results to the 26 principal, the county superintendent and the president of the 27 county board. The panel shall provide notice of the special 28 meeting to all employees eligible to vote at least two weeks 29 prior to the meeting and shall provide an absentee ballot to 30 each employee eligible to vote who cannot attend the meeting 31 to vote.

(d) At least eighty percent of the employees who are
eligible to vote in accordance with this section must vote to
apply for designation as an innovation zone and to approve
the school's innovation zone plan before the level of staff
commitment at the school is sufficient for the school to apply
for designation and before the plan is approved by the school.

(e) An employee regularly employed at a school applying
for or designated as an innovation zone whose job duties may
be affected by implementation of the innovation zone plan or
proposed plan may request a transfer to another school in the
school district. The county board shall make every
reasonable effort to accommodate the transfer.

§18-5B-7. Progress reviews and annual reports.

1 (a) At least annually, the state board or its designated 2 committee shall review the progress of the development or 3 implementation of an innovation zone plan. If, following 4 such a review, the state board determines that a designated 5 school, group of schools, subdivision or department of a 6 group of schools, subdivision or department of a school or a 7 school created by a state institution of higher education in 8 accordance with section nine of this article has not made 9 adequate progress toward developing or implementing its 10 plan, the board shall submit a report to the designated school, 11 group of schools, subdivision or department of a group of schools, subdivision or department of a school or a school 12 13 created by a state institution of higher education in accordance with section nine of this article identifying its 14 15 areas of concern. The state board or its designated committee may conduct an additional review within six months of 16 17 submitting a report in accordance with this section. If, following such additional review, the state board or its 18 19 designated committee determines that the designated school, 20 group of schools, subdivision or department of a group of 21 schools, subdivision or department of a school or a school 22 created by a state institution of higher education in 23 accordance with section nine of this article has not made 24 adequate progress toward developing or implementing its innovation zone plan, the state board may revoke the 25 26 designation as an innovation zone or, if the innovation zone 27 plan has been approved in accordance with section five of 28 this article, rescind its approval of the plan.

(b) The state board shall provide an annual report on
innovation zones and the progress of innovation zone plans
to the Legislative Oversight Committee for Educational
Accountability.

§18-5B-8. Teacher vacancies in an innovation zone; job postings exceeding certain qualifications and requirements; approval of postings.

1 A school, group of schools, subdivision or department of 2 a group of schools, or a subdivision or department of a school 3 whose school innovation zone plan has been approved in 4 accordance with section five of this article may make a job 5 posting for a teacher vacancy at the school, the group of 6 schools, the subdivision or department of a group of schools, 7 or the subdivision or department of a school designated as an 8 innovation zone that sets forth standards or qualifications that

exceed the standards and qualifications provided in section 9 10 seven-a, article four, chapter eighteen-a of this code: 11 *Provided*. That teachers in the county approve the job posting 12 by majority vote: Provided, however, That the county 13 superintendent administers the vote and the record of the vote 14 remains on file in the personnel office of the county board 15 until the school group of schools, subdivision or department 16 of a group of schools, or a subdivision or department of a 17 school is no longer designated as an innovation zone.

§18-5B-9. Establishment of new innovation zone schools by state institutions of higher education.

(a) A state institution of higher education may establish
 a new innovation zone school subject to the following:

3 (1) The school will be under the jurisdiction of the state4 institution of higher education;

5 (2) The county board with jurisdiction over the school 6 district in which the new school is planned to be located must 7 approve the establishment of the new innovation zone school;

8 (3) The state institution of higher education must enter 9 into cooperative agreements with the county board or county 10 boards whose students attend the new innovation zone 11 school. The agreements shall include at least required 12 reporting on student attendance, academic progress and any 13 other matters relating to the administration, operation and 14 support of the school agreed to by institution and the board 15 or boards:

16 (4) Students attending the school shall be enrolled in a
17 school in their county of residence subject to the policies of
18 the county. The students may participate in extracurricular
19 and cocurricular activities at the county school in which they

are enrolled and, subject to the cooperative agreement with
the state institution of higher education, participate in
curricular activities at the county school in which they are
enrolled;

(5) No funds provided to support the planning and
implementation of school innovation zones pursuant to this
article may be used for a state institution of higher education
to establish a new innovation zone school; and

(6) A school established in accordance with this section
may not be funded with: (1) Moneys appropriated by the
Legislature to fund the innovation zone program; or (2) state
or county moneys that result from the school aid formula.

32 (b) The state board shall promulgate a rule, including an
33 emergency rule if necessary, in accordance with article three34 b, chapter twenty-nine-a of this code for a state institution of
35 higher education to establish a new innovation zone school.
36 The rule shall include provisions for at least the following:

37 (1) A process for a state institution of higher education in
38 accordance with this section to apply for designation as
39 innovation zone and for approval of its innovation zone plan
40 that encompasses at least the following:

41 (A) The manner, time and process for the submission of
42 an application for innovation zone designation and for
43 approval of its innovation zone plan;

44 (B) The contents of the application; and

45 (C) Factors to be considered by the state board when
46 evaluating an application and plan, which shall include, but
47 are not limited to, support from parents, students, county
48 board or boards of education, the local school improvement

49 council or councils and school business partners and the 50 potential for a school to be successful as an innovation zone.

51 (2) A school created by state institution of higher 52 education designated as an innovation zone or seeking 53 designation as an innovation zone in accordance with this 54 section shall develop an innovation zone plan that includes at 55 least the following:

56 (A) A description of the programs, policies or initiatives
57 the state institution of higher education intends to implement
58 as an innovative strategy to improve student learning if the
59 plan is approved;

60 (B) The approval of the county board of education with 61 jurisdiction over the school district in which the new school 62 is planned to be or is located and the cooperative agreements 63 with the county board or county boards whose students attend 64 the new innovation zone school;

65 (C) A list of all county and state board rules, policies and 66 interpretations, and all statutes, if any, identified as 67 prohibiting or constraining the implementation of the plan, 68 including an explanation of the specific exceptions to the 69 rules, policies and interpretations and statutes required for 70 plan implementation;

71 (D) A policy under which the state institution of higher 72 education and participating county board or boards of 73 education agree to meet the accountability requirements for 74 student assessment under all applicable assessment programs 75 administered by the West Virginia Department of Education 76 and provisions of law or policy required by the No Child Left 77 Behind Act of 2001, Public Law No. 107-110 or other federal 78 law; and

79 (E) Any other information the state board requires.

80 (3) Standards for the state board to review applications
81 for designation as innovation zones and to make
82 determinations on the approval of innovation zone plans.

83 (c) The state board and state superintendent shall review 84 innovation zone applications and plans of a school created by 85 a state institution of higher education in accordance with the 86 standards adopted by the board and shall determine whether 87 to designate it as an innovation zone or approve it plan, as applicable. The state board and state superintendent shall 88 89 notify an applicant of the board's determination within sixty 90 days of receipt of an innovation zone application and receipt 91 of an innovation zone plan. If the plan is disapproved, the 92 state board and state superintendent shall communicate the 93 reasons for the disapproval to the school and make 94 recommendations for improving the plan. The school may 95 amend and resubmit the plan to the state board.

96 (d) Upon the approval of an innovation zone plan by 97 the state board and state superintendent, all exceptions to 98 county and state board rules, policies and interpretations 99 listed within the plan are granted. If an innovation zone plan, 100 or a part thereof, may not be implemented unless an 101 exception to a statute is granted by Act of the Legislature, the 102 state board and state superintendent may approve the plan, or 103 the part thereof, only upon the condition that the Legislature 104 acts to grant the exception. If the state board and state 105 superintendent approve a plan on that condition, the state 106 board and state superintendent shall submit the plan with the 107 request for an exception to a statute, along with supporting 108 reasons, to the Legislative Oversight Commission on 109 Education Accountability. The commission shall review the 110 plan and request and make a recommendation to the 111 Legislature on the exception requested.

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That Joint Committee on Enrolled Bills hereby certifies that the going bill is correctly enrolled.

Chairman Senate Committee

Chairman House Committee

Originating in the House.

In effect July 1, 2009.

Clerk of the Senate

Clerk of the House of Delegates

nt of the Senate

Speaker of the House of Delegates

The within wappliced _____ this the 17th 2009. day of Go

PRESENTED TO THE GOVERNOR

JUN 1 6 2009 Time <u>1:10an</u>